



**Tertiary and Vocational Education Commission**  
**Knowledge Assessment – April 2022**  
**Pre School Teacher**  
**National Vocational Qualification Level 04**



**Time: 03 Hours**

**Instructions for the Candidates**

- Answer all questions
- In each of the questions from 1 to 50, pick the one of the alternatives (a), (b), (c), (d) which you consider is correct or most appropriate.
- Mark a cross (x) on the number corresponding to your choice in the answer sheet provided.
- This question paper consists of 09 pages

**Part 1**

1. Important factors to be considered in development of speech skills are;
  - i. Children learn to speak gradually from his/her birth.
  - ii. They learn more with widen experiences gain in their own environment.
  - iii. By speaking to the child they motivated and encourage to speak
  - iv. To test his speech ability, questions can be asked by interrupting the child.
  - a) ( i, iii & iv )
  - b) ( ii, iii & iv )
  - c) ( i, ii & iv )
  - d) ( i, ii & iii )
  
2. The basic requirements required to develop reading skills are;
  - i. Child's interest in reading, left to right hand movement, good vision, fine visual discrimination.
  - ii. Good vision, eye movements from left to right, Child's interest in reading, fine auditory discrimination.
  - iii. Child's interest in reading, good vision, eye movements from left to right, fine visual discrimination.
  - iv. Good vision, eye movements from left to right, fine visual discrimination, Child's interest in listening.
  - a) ( i, ii )
  - b) ( ii, iii )
  - c) ( iii, iv )
  - d) ( i, iv )
  
3. According to Piaget the characteristics of a child in intuitive stage are;
  - a) He begins to show reasons for their beliefs and actions.
  - b) He is able to classify objects according to several features.
  - c) He is able to understand one relationship at a time.
  - d) He begins to learn language and to engage in pretend play.

4. In evaluation art work of the children, the teacher should focus attention on;
  - a) To the theme of the lesson plan.
  - b) To those with other children's' creations.
  - c) To the previous work of the child himself.
  - d) To the related objectives of the lesson.
  
5. The areas included in total development of a preschool child are;
  - a) Values of mental, emotional, social, spiritual, physical, intellectual
  - b) Values of educational, social, mental, spiritual, physical, cultural
  - c) Values of social, mental, physical, emotional, cultural, educational
  - d) Values of emotional, social, mental, spiritual, physical, cultural
  
6. Sequential order of foundation principles and concepts of Montessori Theory are;
  - a) Independence, observation, following the child, correcting the child, prepared environment and absorbent mind.
  - b) Independence, observation, guiding the child, correcting the child, prepared environment and absorbent mind.
  - c) Independence, supervision, following the child, correcting the child, prepared environment and absorbent mind.
  - d) Independence, observation, following the child, correcting the child, natural environment and absorbent mind.
  
7. The nutrient that helps to form hemoglobin and helps the bones and teeth to form in the body is ;
  - a) Proteins.
  - b) Carbohydrates.
  - c) Vitamins
  - d) Minerals
  
8. Preschool teacher should know about the human resource management due to;
  - a) Understand the preschool children and to achieve good results for them.
  - b) Conduct parents' meeting and make them aware about the early childhood development.
  - c) Provide good education to preschool children and suitably behave them.
  - d) As a member of the culture of the preschool, work collectively to achieve the common objective.
  
9. When there is a conflict with the parent the teacher should;
  - a) Stop contact with the relevant parties.
  - b) Keep inform the higher authorities.
  - c) Act according to the fellow teachers' instructions.
  - d) Discuss the matter with the students in the class.

10. The correct statement relating to the early childhood development center is;
- In an early childhood development center child is taught to writing letters, reading and math.
  - Child development carries out according to the development stages of the children.
  - The activities are based on the assumption that the child's brain developed fully at the birth.
  - Behavior of the child depends on the gene; therefore the environment activities are not much important.
11. Requirement to develop pre-writing skill is;
- Keep the scene features in mind.
  - Train eyes and hands coordinate properly.
  - Make understand the concepts well.
  - Train to coordinate fingers easily.
- i, ii, iii
  - ii, iii, iv
  - i, iii, iv
  - i, ii, iv
12. The mathematical concept that, the teacher gets the opportunity to understand the intellectual differences and capabilities of the children, by engaging their attention on specific features of the different objects is;
- One to one correspondent
  - Shapes
  - Sorting
  - Location
13. The theories of the Daniel Golemen, Howard Gardner, Abrham Maslow arrange in the same order as;
- Needs hierarchy, Multiple Intelligence, Corn of experience.
  - Social learning, Multiple Intelligence, Needs hierarchy.
  - Corn experience, emotional intelligence, social learning
  - Needs hierarchy, social learning, Multiple Intelligence.
14. The things should be available in the environment corner is;
- Different type of stones, sands, seeds, soil, empty cans, feathers.
  - Pastel chalks, different type of stones, sands, seeds, soil, feathers.
  - Different type of stones, jewelries, sands, seeds, soil, feathers.
  - Different type of stones, sands, seeds, soil, feathers.
15. The nutrient in food is;
- Proteins, fat, vitamins, carbohydrate, minerals, water.
  - Proteins, fat, vitamins, carbohydrate, iron, water.
  - Proteins, fat, vitamins, carbohydrate, calcium, water.
  - Proteins, fat, vitamins, carbohydrate, phosphorus, water.
16. Epidemic deceases, due to drinking of polluted water are;
- Dengue, cholera, diarrhea.
  - Malaria, High fever, hepatitis.
  - Fewer, malaria, dengue.
  - Cholera, hepatitis, diarrhea.

17. The basic factors should know in relation to audio discrimination are;
- i). Children's skill in identifying and differentiating of sound is in different stages.
  - ii). The word consists of sounds and that the same sound may occurs more than one in a word.
  - iii). With the development of audio discrimination skill, the child identifies sounds by repeating loudly.
  - iv). Audio discrimination refers as to identify the difference between two sounds
- a) (i, ii, iii)
  - b) (ii, iii, iv)
  - c) (i, iii, iv)
  - d) (i, ii, iv)
18. The types of groups identified in the balance diet are;
- i) Food that stimulate growth.
  - ii) Food that provide the weight of the body
  - iii) Food that supply energy.
  - iv) Food that help the body to resist diseases.
- a) i, ii, iii
  - b) ii, iii, iv
  - c) i, iii, iv
  - d) i, ii, iv
19. The mode of report the performance of the child;
- i) Record information of the child.
  - ii) Obtain answers for a pre prepared questioner.
  - iii) Record information in pre prepared performance sheet'
  - iv) Collection of each Childs' work
- a) i, ii, iv
  - b) ii, iii, iv
  - c) i, iii, iv
  - d) All of the above.
20. Person with "good health", refers;
- a) Who gets up early and do physical exercises in three times a week.
  - b) Who is in good state in physical, mental, social and spiritual levels?
  - c) Who is living without sicknesses?
  - d) Who takes food with nutrition values for all three meals?
21. The word "nutrition" refers;
- a) Energy rich food that we take.
  - b) Taking three meals every day.
  - c) Engage continues exercises, three times a week.
  - d) The energies required to growth and development of the body.
22. "Child centered education" refers as;
- a) Children will do the activity, created by the teacher.
  - b) Teaching in the classroom should be according to the approved syllabus.
  - c) Teaching letters and numbers for the requirement of the higher school.
  - d) Carry out the Teaching process, giving priority to the interest and capability of the child.

23. The role of the preschool teacher in developing emotions within the children is;
- Assist to the child to develop his own entity.
  - Being the loving mother of the children.
  - Encourage the children to help each other.
  - Allow to watch suitable stories and programs.
- i, ii, iii
  - ii, iii, iv
  - i, iii, iv
  - All of t.e above
24. The child suffering from malnutrition can be identified:
- He is having a thin body.
  - He gets sick frequently.
  - His weight and height is not up to the standard for his age.
  - He has no interest to take food.
25. Effective communication methods that can be enhanced the teaching process are;
- Always talk in high tone.
  - Constant use of pleasant and kind words.
  - Maintain an audible and a clear voice.
  - Using simple words, familiar to the children.
- i, ii, iii
  - ii, iii, iv
  - i, iii, iv
  - i, ii & iv
26. A thing **should not** be considered in selecting a story;
- Should have a happy ending.
  - Should include the characters of children's cartoon.
  - Simple and clear word should be used.
  - Should be able to convey a message through the story.
27. Considered as the "Liberator of children" is;
- Jean Jack Roussou
  - Jean Piaget
  - Maria Montessori
  - Frederick J. Fobel
28. The deceases which can be avoided through vaccinating are;
- Polio, Smallpox, Chicken Pox.
  - Measles, Cataract, Asthma.
  - Smallpox, High Fever, Hepatitis.
  - Diabetic, Measles, Hepatitis.
29. **Not a role** of the teacher in developing creativity within the child is;
- Encourage children through appreciations and stimulations.
  - Opportunities to use things like paints, chalks, glue, papers freely.
  - Opportunities for watch television cartoons for children.
  - Maintain possessive parent child relationship

30. Activities, which can be used to develop pre-reading skills are;
- i). Step by step introduce, about the book, pages and turn the page by page in the book.
  - ii). Activities to train left to right eye coordination.
  - iii). Identify pictures in the cards and name them.
  - iv). Activities to practice left to right letter tracing.
- a) i, ii, iii
  - b) ii, iii, iv
  - c) i, iii, iv
  - d) i, ii, iv
31. Things that you consider in providing nutrition to a person are;
- i). Daily activities of a person.
  - ii). Social status of a person.
  - iii). Age of a person
  - iv). Weight of a person.
- a) i, ii, iii
  - b) ii, iii, iv
  - c) i, iii, iv
  - d) i, ii, iv
32. "Preschool teacher can identify the differences of the pictures drawn on a same theme by the three children in the same age and in the same class". The statement which does not support for this is;
- a) The child shows his inner feelings through his creations.
  - b) The picture is the projection of the things what he sees, feelings and perceptions.
  - c) There cannot be differences of capabilities among the children of same age.
  - d) Selection and drawing of the children depend on their own judgment.
33. The statement **not** related for scribbling is.
- a) Child enjoys scribbling as a physical activity.
  - b) Keep the pencils, chalks away from the child to avoid scribbling on the wall and floor.
  - c) He tries to share his courage and pleasure of scribbling by showing it to adults.
  - d) 2 - 2½ years of age is referred as scribbling age.
34. The objectives of the teacher can achieve, through well planned activities are;
- i). Guiding children to observation.
  - ii). Guide to find more information through investigating.
  - iii). Develop/change attitudes as required.
  - iv). Make children to be obedient and under control to the teacher.
- a) i, ii, iii
  - b) ii, iii, iv
  - c) i, iii, iv
  - d) All of the above.

35. The knowledge of the child psychology is required to the Preschool teacher for;
- i). To assist the proper physical development of the preschool child.
  - ii). To train the children who are in ego centric stage, to manage their conflict with friendly and supportive manner.
  - iii). To identify the differences of behavior and mental pattern of the children.
  - iv). To guide and advice the parents in children's' matters when and where necessary
- a) i, ii, iii
  - b) ii, iii, iv
  - c) i,iii, iv
  - d) i, ii, iv
36. To get the maximum benefit of preschool education, the school should be opened to the parents and the relationship should exist between the school and the home. This idea originally presented by;
- a) Jean Piaggio
  - b) Margaret Mac Milan sisters.
  - c) John Dewy
  - d) Mahatma Gandhi
37. The following factors influence a person in selecting food. Select the correct preferences order of important.
- A. Economic condition in the family.
  - B. Preference towards certain kind of food.
  - C. Nutritional value of food.
  - D. General acceptance of certain kind of food due to popularity.
- a) ACBD
  - b) CABD
  - c) BCAD
  - d) CADB
38. The things you should consider in planning a teaching activity for preschool children are;
- a) Safety, age group, individual capabilities, Security
  - b) Age group, Number of students, individual capabilities, safety.
  - c) Individual capabilities, Quantity, Quality, security.
  - d) Quality, safety, number of students, age group.
39. Need to establish good habits within the children during preschool age, due to;
- i) Good habits should be cultivated very early in life.
  - ii) Good habits not teach by the parents and adults have to teach in the preschool.
  - iii) Anything introduce during preschool age get fixed in the mind and is retained for future life.
  - iv) Good habits not only benefit to the child but also lay a foundation for a good social contact.
- a) i, ii, iii
  - b) ii, iii, iv
  - c) i, iii, iv
  - d) i, ii, iv

40. The things which you can do to ensure the safety and security of the preschool building are;
- Periodic inspections of building, Continuous checking of the electrical system, Attend to necessary repairs, Obtain required technical report.
  - Checking for disconnection of the electrical system, Periodic inspections, Colour wash the building, Attend to necessary repairs.
  - Attend to necessary repairs, Check roof for water leakages, Color wash the building, periodic maintenance of the garden.
  - Colour washes the building, Continuous checking of the electrical system, Periodic inspections, Attend to necessary repairs.
41. According to Piaget, sub stages of preoperational stage are;
- Sensor motor and pre conceptual stages.
  - Pre conceptual and Intuitive thinking stages.
  - Intuitive thinking and concrete operation stages.
  - Pre conceptual and formal operation stages.
42. Rousseau's view in punishing the children is;
- Under the convention of the right of the child (CRC) Punishment for a child is an offence. Hence they should not be punished.
  - The children should never receive punishment, and they should learn the natural consequences of their fault.
  - Children should not be punished in public. He/she should be punished privately after discussing with him.
  - Punishment can be given only by the parents and teachers. It should be merely with the intention of correcting the child.
43. An activity which shows value development is;
- Exhibits interest and positive participation for learning activities.
  - Respect about the once own, and others cultures and customs values.
  - Collective responsibility to protect school building and equipment.
  - During group activities try to wok supportively.
44. Long term goals to be achieved through developing manipulative skills are;
- To stimulate the development of intelligence.
  - Lay the foundation for the child to gain self confidence and self control.
  - Help the child to gain feeling of self satisfaction.
  - Help the child to achieve control over finer muscles.
- i, ii, iii
  - i, iii, iv
  - ii, iii, iv
  - i, ii, iv
45. The food that provides energy to the body is;
- Rice, sweet potatoes, Jack fruit, bread.
  - Beef, Soya beans, Fish, Dhal.
  - Gotukola, Wood-apple, Manioc, Cereals.
  - Milk, Wheat flour, Potatoes, Eggs.

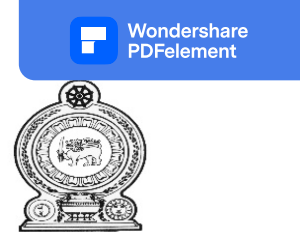


46. There are several methods of education applicable to the preschool children. Those methods are;
- i). Exploring and observing something.
  - ii). Teaching by explaining something.
  - iii). Trial and error.
  - iv). Event study.
- a) i, ii, iv
  - b) ii, iii, iv
  - c) i, iii, iv
  - d) All of the above
47. While you are listening to the child's story, the 3 factors you should focus your attention are;
- a) Sequences, body language, express feelings
  - b) Tone, express feelings, body language
  - c) express feelings, repetition, baby talks
  - d) Sequences, body language, matching words
48. Psychologists measure the capability of a child under four development stages. Those stages are;
- a) Concept development stage, Physical stage, communication and language stage, cognition stage
  - b) Intuitive stage, cognition stage, concept development stage, mental pattern stage
  - c) Physical stage, cognition stage, social emotional stage, communication and language stage
  - d) Mental pattern stage, concept development stage, physical stage, social emotional stage
49. Four environmental factors in a child friendly environment are;
- a) Learning Environment, Psychological Environment, Moral Environment, Physical Environment
  - b) Live Environment, Physical Environment, Moral Environment, Cognition Environment
  - c) Physical environment, live environment, psychological Environment, learning environment
  - d) Physical Environment, social Environment, Psychological Environment, Learning Environment
50. The factors that the teacher should concern in using teaching equipment are;
- a) Security, Motivate for the activity, Retain attention, Order of using.
  - b) Order of using, Security, Number of students, Retain attention.
  - c) Number of students, Security, Retain attention, Feedback.
  - d) Security, Quality, Order of using, Motivate for the activity.

(01 x 50 = 50 Marks)



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**Time: 03 Hours**

**Instructions for the Candidates**

- Answer five (05) questions including question number one (01) (Question number one (01) is compulsory and total number of questions should be answered is five (05))
- Answer the questions in the spaces provided in the same question paper
- This question paper consists of 07 pages.

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**Part 2**

1.

i) Who is preschool child?

(02 Marks)

ii) Mention three (03) characteristics of a preschool aged child.

(03 Marks)

iii) Explain briefly about five (05) types of special relationships that the teacher should have with the child.

(05 Marks)

2.

i). Briefly explain what aesthetic skills development is? (02 Marks)

ii). Mention four (04) benefits that the children can get through aesthetic skills development. (04 Marks)

iii). Mention four (04) aesthetic activities that you can use to achieve the above four (04) benefits. (04 Marks)

3.

i). What is meant by “exploration of environment”?

(02 Marks)

ii). What are the benefits that the preschool children can get from exploration of environment?

(04 Marks)

iii). Mention four (04) methods you can use to encourage the children for explore the environment.

(04 Marks)

4.

- i). Mention four (04) skills you should develop in helping preschool children to write.

(04 Marks)

- ii). Select two (02) skills out of those, and explain 3 activities for each skill which you can use to develop the same. (06 Marks)



5.

i). What is mean by “Integrated teaching approach”.

(03 Marks)

ii). Prepare an integrated teaching plan on the theme of birds.

(05 Marks)



iii). Name 8 (eight) teaching aids/equipments you expect to use during the teaching process.

(02 Marks)

- 6.
- i). Explain, why it is suitable to use waste materials, in creating activities for preschool children?  
(03 Marks)
- ii). Mention four (04) benefits that children get by using waste materials for their activities.  
(02 Marks)
- iii). To increase creativity of the children, create something using waste plastic bottle and explain with illustrations.  
(03 Marks)
- iv). Mention 4 (four) skills that you expect to develop within children, through the above mentioned activity.  
(02 Marks)

7.

i). Briefly explain about Arnold Gesell.

(02 Marks)

ii). Explain briefly his “Maturational Theory”.

(03Marks)

iii). Briefly explain how preschool teacher organize her teaching process according to this theory’

(05 Marks)